

When teaching a student with a hearing loss, consider the following...

- **Position the student** near the teacher for best sound reception and visual information
- Ensure the **student is able to see all students** during class discussions and group discussions
- If one ear is stronger – that ear should be directed to the sound source or the person talking
- Seat the student **away from noisy areas**
- Ensure **good lighting on your face**, to assist with **lip-reading**
- **Try to remain** in one area while you are speaking
- **Face the students** not the board when you are talking
- Try to use as many **visual aids** as possible
- **Write new vocabulary down** for the student to refer to
- Try to **use sentences** and phrases - put words in context
- **Speak clearly** and naturally
- Use the **student's name in order to gain their attention**
- Check that the child **has understood instructions** 'What did you hear?' 'What do you need to do?' or 'How will you start?'
- Assigning a **buddy** is a good way to support a student, in case information or instructions are missed
- Take steps to **reduce background noise** in the classroom – shut windows, encourage students to work quietly, switch off noisy appliances
- If a student does not understand what has been said, try **re-phrasing**.